

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Welcome to Oakman Elementary**

Home of the Lions!



2017 – 2018

Students First

Inspire, Educate, Celebrate

**Principal: Mahmoud Abu-rus**

Oakman Elementary

7545 Chase Rd.

Dearborn, MI 48126

(313)827-6500

School website: http://oakman.dearbornschools.org/

Link to AER and Cover Letter:

http://dearbornschools.org/downloads/annual-education-reports



# Parent Expectations:

* Ensure their child attend school regularly and on time.
* Provide a home environment that encourages children to learn.
* Verify that all homework assignments are completed.
* Communicate regularly with the teacher (conferences, phone calls, notes, email, blog) with questions.
* Support the school in developing positive behavior.
* Talk with their child about his/her school activities.
* Follow Oakmans Read at Home Plan
* Monitor child’s TV viewing and digital games.
* Volunteer time at my child’s school and participating in school activities.
* Show respect and support for their child, the teacher and the school.



Oakman Elementary

**Our Mission:**

Our mission at Oakman Elementary School, in partnership with families and the community, is to provide a safe, nurturing and educationally stimulating environment while enabling students to realize their full social, emotional and academic potential.

**Our Vision**:

Our school community will:

* **Inspire** learners to take ownership of their education and the choices they make.
* **Educate** students to be lifelong learners, problem solvers and positive contributors to their community.
* **Celebrate** the diversity and the uniqueness of each individual and the success of all students.

School – Parent Compact

A School-Parent compact is an agreement that parents, students, and school staff develop together. The compact explains how parents, students and teachers work together to improve student success and achieve improvement goals.

Effective compacts link to goals of the school improvement plan, focus on student learning skills, describe how teachers will help students develop those skills using high-quality instruction, share strategies parents can use at home, explain how parents and teachers will communicate about progress, and describe opportunities for parents to become meaningfully involved in their child’s education.

Parents and staff work together to develop School-Parent Compacts. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students tell us what will help them learn.  Meetings are held every year to review the compact and make changes based on student needs.

Parents can contribute comments at any time. Please send comments or concerns directly to your school principal.









Parent + Teacher + Student = Success

**Parents are an important part of our team!**

Parents influence their children’s education more than any teacher or school. Parent involvement can boost children’s achievement. By taking an active role in our school, parents show their children that they are valued and that education is important. Children learn that parents and the school are a team working together to help them succeed. .

Systematic School-wide Initiatives

* School-wide Intervention Services
* Technologically advanced building.

• Parental Involvement/Community Outreach

* Parental Education Program
* Increased parental participation

• McCullough/McDonald/Oakman SIP Initiative

Collaboration Team.

* Oakman SIP vertical articulation to align school goals and classroom instructional strategies with sister schools.

• Oakman staff is committed to providing the highest quality classroom instruction and meeting the needs of all students.

* All staff is taking part in continuous ongoing professional development.

• Student Achievement

* Oakman students continue to improve and show growth on local and state standardized assessments.

• My Learning Plan – Students set personal learning goals to help them succeed

***Oakman School Improvement Goals:***

* All students will improve their reading comprehension skills across all content areas.
* All students will show academic growth in arithmetic and math computation processes.
* All students will demonstrate improvement in their writing skills across all content areas.

District Goals:

* All students will increase in reading and writing proficiency across the content areas.
* All students will increase in math proficiency across the content areas.
* All students will increase proficiency in science and social studies across the content areas.

Oakman Elementary has not been identified as a priority, focus, or reward school.l.

**Points of Pride**

***As a school, we will:***

* Provide supplemental instruction through

targeted intervention services

* Expand on-going learning opportunities

for all students.

* Communicate with families on an on-going basis through:
* Teacher & School Blogs
* School Website
* Newsletter
* Progress Reports
* Encourage parents/guardians to become

involved in the governance of the school.

***Oakman staff will work with students & their families to support student success in reading, writing and math.***

***Specific Initiatives Include:***

* Technology integration across all curricular areas.
* Classroom environments and instructional routines that promote differentiation of instruction through research based best practices.
* Aligned school goals (writing) and classroom instructional strategies with McCullough, McDonald and Unis Middle School.
* Continued support for Bottom 30% population in reading and mathematics with daily intervention support and an academic enrichment program.
* Academic, personal and career goals created in mathematics and reading for every student.

***Data is the vehicle for our instruction!***

**Assessments Include*:***

**M-STEP-**Reading, Writing, Math, Science & Social Studies

**WIDA-**Assessing Comprehension & Communication in English

**NWEA** -Assessing Grades k-5 Reading/Math

Additionally 3-5 Tested in Language and Science

**Developmental Reading Assessment (DRA2)**

**Building Common Assessments**

**Oakman Students Pledge to**

**Read to Succeed**

Reading is fun and books are cool too.

I will read a book daily to learn something new.

I will learn different words and I will listen in school,

When teachers read stories and share reading rules.

I will practice my skills in every way.

Reading is something I will do everyday.

Reading offers great adventures to me,

Reading will help me be the best I can be.

**I will read to Succeed!**

I \_\_\_\_\_\_\_\_\_\_\_\_ pledge to read for \_\_\_\_\_ minutes every day so that I can succeed.

I \_\_\_\_\_\_\_\_\_\_\_\_ pledge to listen to my son/daughter read every day.

**Ways Parents Can GET INVOLVED!**

Become active in your Title I Program by doing

the following:

* ***Learn*** more about the school, curriculum, special programs, Title I and your rights and responsibilities
* ***Teach*** your child in ways that will add to what the teacher is doing
* ***Participate*** and ***Support*** your child

academically at school and home

* ***Make Decisions*** about your child’s

education and academic program

* ***Keep*** in contact with your child’s teacher through telephone, e-mail, or face-to-face conversations

***Specific Initiatives Include:***

* Participation in School Improvement meetings
* Open House
* Title I Parent Meeting
* Family Literacy Night
* Grade Level Parent Meetings
* Parent-Teacher Conferences
* Kindergarten Round-Up
* Science Night
* Parent Technology Workshop
* Parent Talk/Nurturing Parent Classes
* All Parent communications are translated as per OCR requirements